3rd Language Arts

The purpose of this document is to clarify what students should know and be able to do each quarter (Q).

Competencies	Q 1	Q 2	Q 3	Q 4
C1—Writing Literary Texts The student uses literary characteristics and craft to compose literary texts using the writing process.	X	X		X
C2—Writing Informational Texts The student uses informational characteristics and craft to compose informational texts using the writing process.		X	X	X
C3—Edits Own Writing The student edits their own writing for grade appropriate conventions.	X	X	X	X

Learning Progression for Competency 1: Writing Literary Texts

The student uses literary characteristics and craft to compose literary texts using the writing process.

Developing	Progressing	Proficient	Advanced
Uses a writing process Follows a narrative plot structure including: • Beginning • Middle • End	Uses a writing process Chooses a purpose for writing Stays focused on the story Follows a narrative plot structure including: • Introduction • Beginning • Middle • End • Conflict • Resolution • Conclusion Elaborates on conflict	Uses a writing process Chooses a purpose writing, keeping the audience in mind Explains their purpose to others Stays focused on the story Follows a narrative plot structure including: • Beginning • Middle • End • Conflict • Resolution Showed what happened to (and in) the character(s) Includes an • Introduction hooks the reader's attention • Conclusion that completes the story	Meets all of proficient and… Explains their message to others Stays focused on the story and their message Attempts to build tension or suspense for the reader

Success Criteria for Proficient in Writing Literary Texts:

The student can:
- use a writing process to compose a narrative piece.
- select own topic for writing.

- choose a purpose for writing.
- explain purpose to audience.
- follow narrative plot structure.
- include characters.
- write an introduction.
- write a conclusion.
- use descriptive language.

Learning Progression for Competency 3: Edits Own Writing

The student edits their own writing for grade appropriate conventions.

Developing	Progressing	Proficient	Advanced
Finds and corrects some errors using available resources	Edits using available resources to correct most errors	Drafts using correct spelling, punctuation, and language usage and uses available resources to correct mistakes	Reflects on past convention errors and does not make the same mistakes Explains how the edits improve the writing

Success Criteria for Proficient in Edits Own Writing:

The student can:

- draft using what he already knows about spelling, punctuation, and language.
- reread writing.
- use available resources (checklists, mentor sentences, word wall words, dictionaries, etc.) to improve writing.